

## Linking Proposed Themes to Care Act sections, KLOEs and Proposed Quality Statements

Theme	Care Act Sections	Key Questions (KLOE)	Proposed Quality Statement
<b>Theme 1</b> How Local Authorities work with people	Section 1: Wellbeing principle Section 2: Preventing needs for care and support Section 4: Providing information and advice	Effective	Supporting people to live healthier lives - We support people to manage their health and wellbeing so they can maximise their independence, choice, and control, live healthier lives, and where possible reduce their future needs for care and support.
	Section 1: Wellbeing principle Sections 9-13: Assessment of an adult or carers needs for care and support; eligibility criteria Section 14-17: Charging and financial assessment Section 18-20: Duty to meet needs Section 24-30: Next steps after assessment Section 31-33: Direct Payments Sections 67-68 Independent advocacy support	Effective	Assessing needs (including unpaid carers) - We maximise the effectiveness of people's care and treatment by assessing and reviewing their health, care, wellbeing, and communication needs with them
<b>Theme 2</b> How Local Authorities provide support	Section 5: Promoting diversity and quality in provision of services (efficient / effective market) Section 8: How to meet needs Section 48-52: Provider Failure	Responsive	Care Provision, integration, and continuity - We understand the diverse health and care needs of people and local communities, so care is joined-up, flexible and supports choice and continuity.
	Section 5 (iv): Promoting diversity and quality in provision of services; the importance of fostering a workforce to deliver high quality services	Well Led	Workforce equality, diversity, and inclusion - We value diversity in our workforce. We work towards an inclusive and fair culture by improving equality and equity for people who work for us.
	Section 3: Promoting integration of care and support with health services Section 6: Co-operating generally Section 7: Cooperating in specific cases Section 58-66: Transition from childhood	Well Led	Partnerships and communities - We understand our duty to collaborate and work in partnership, so our services work seamlessly for people. We share information and learning with partners, collaborating for improvement.
<b>Theme 3</b> How Local Authorities ensure safety within the system	Sections 42-44 Section 1: Well-being principle Sections 6-7: Co-operation Section 48: Provider Failure Section 58-66: Transition from childhood	Safe	Safeguarding - We work with people to understand what being safe means to them and work with them as well as our partners on the best way to achieve this. We concentrate on improving people's lives while protecting their right to live in safety, free from bullying, harassment, abuse, discrimination, avoidable harm, and neglect, and we make sure we share concerns quickly and appropriately.
		Safe	Safe systems, pathways, and transitions - We work with people and our partners to establish and maintain safe systems of care in which safety is managed, monitored and assured. We ensure continuity of care, including when people move between different services.
<b>Theme 4</b> Leadership capability within Local Authorities	Delivery of all Care Act duties is underpinned by capable and compassionate leadership.	Well Led	Capable, compassionate, and inclusive leaders - We have inclusive leaders at all levels who understand the context in which we deliver care, treatment, and support and, embody the culture and values of their workforce and organisation. They have the skills, knowledge, experience, and credibility to lead effectively and do so with integrity, openness, and honesty.
	Delivery of all Care Act functions is underpinned by effective leadership.	Well Led	Learning, improvement, and innovation - We focus on continuous learning, innovation and improvement across our organisation and the local system. We encourage creative ways of delivering equality of experience, outcome, and quality of life for people. We actively contribute to safe, effective practice and research.